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London Borough of Tower
Hamlets

What can be learned from the London Challenge?

Bow School

The London Challenge

To ensure that all young
people in London receive a
good, or better, education

Aims of The London Challenge

- To improve school leadership
- To improve the quality of teaching and learning
 - Promoted a detailed use of data
 - Created families of similar schools as comparators
 - Put advisors into key schools
 - Created a culture of positivity and possibility





Tower Hamlets

8 square miles

98 schools in total

16 secondary schools
(11 – 18 yrs)



- 46.1% 'child poverty' (2007 = 63.6%)
- Population: 263,000
 - day: 428,000
- 49% 20 – 39 year olds
- 13,296 people per km square
- Turnover: 281 per 1000
- Last 10 years – pop rise 27%
- Next 10 years – pop rise 20%

Transforming Education for All: **The Tower Hamlets Story**

Professor David Woods,
Professor Chris Husbands and Dr
Chris Brown

1998

- Significantly lower standards than national averages at age 16 and age 11
- Complacent
- No strategic planning
- Schools very critical of any support received

Improvement over time

1998		2006		2012	
TH	National	TH	National	TH	National
5AC: 26%	5AC: 43%	5ACEM: 37%	5ACEM: 46%	5ACEM: 62%	5ACEM: 59%

7 explanatory themes

1. Ambitious leadership at all levels
2. Very effective school improvement
3. High quality teaching and learning
4. High levels of funding
5. External integrated services
6. Community development and partnerships
7. A resilient approach to external government policies and pressure

Six major factors

- 1. Shared values and beliefs**
- 2. Highly effective and ambitious leadership**
- 3. Schools rising to the challenge**
- 4. Partnership working**
- 5. Community development**
- 6. A professional learning community**

“High levels of trust seem to exist between school professionals, the community and the Local Authority so when there are difficulties they are sorted out together rather than through conflict and confrontation”

“...high levels of consultation between schools, the Authority and the community with the emphasis on being ‘done with’ rather than ‘done to’.”

Bow School

Free School Meals: 79.2%

Minority ethnic: 88.4%

English as an additional language: 78.4%

Bangladeshi	67.5%
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White British	11.6%
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Black African	6.3%
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Any other white	4%
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Bow School - 2011

- 50% 5ACEM – lowest in Tower Hamlets
- 550 11 – 16 yr old boys on roll (625 capacity)
- Very few outstanding teachers
- Poor reputation
- Poor behaviour
- Poor parental engagement
- Buildings not fit for purpose
- Ofsted 'Satisfactory'

Meeting the growing pupil place needs in Tower Hamlets

- Increase the roll to 1600
- Take girls as well as boys
- Increase age range from 11 – 16 to 11 – 18
- Move into new buildings

... all starting in September 2014

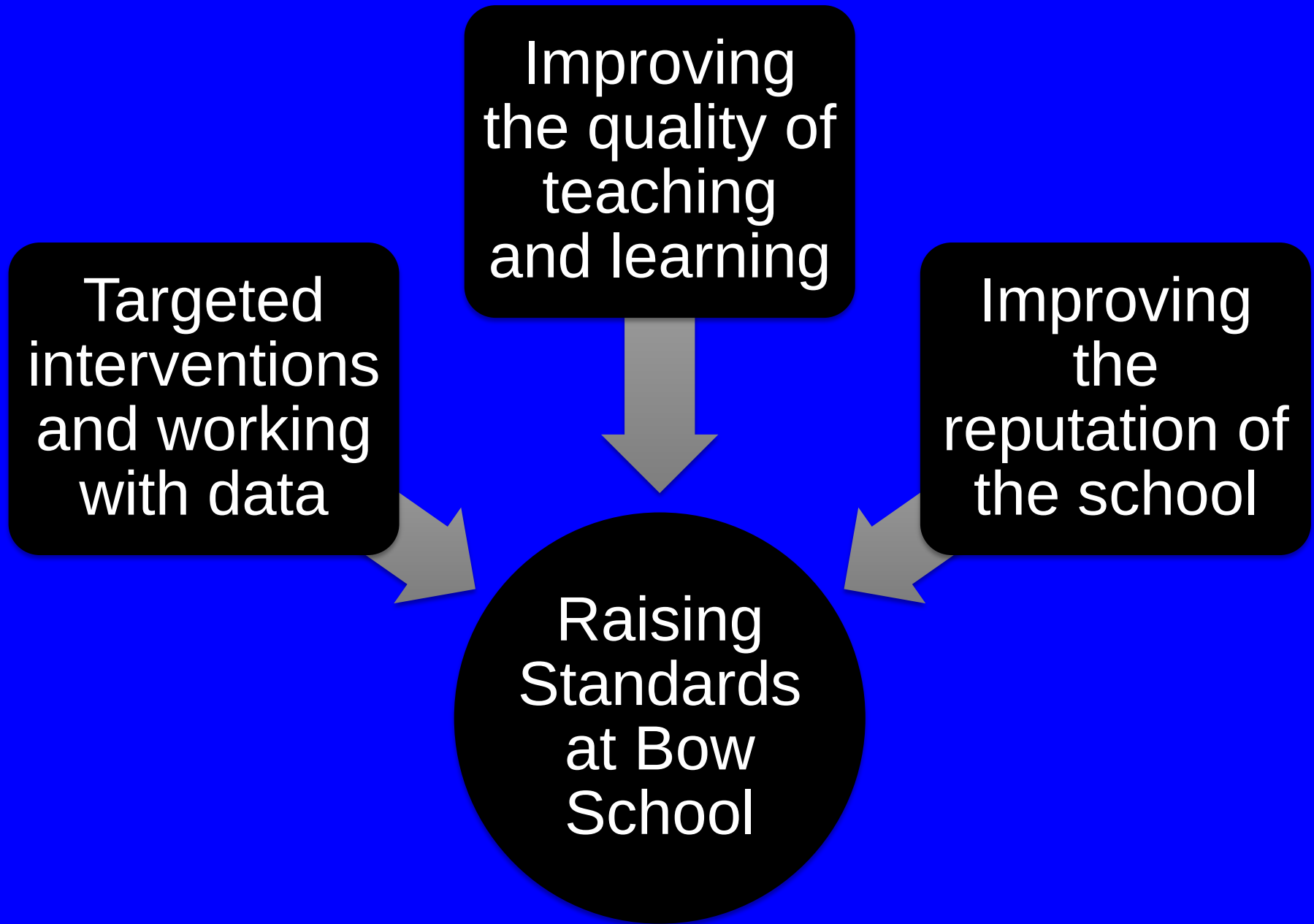
(and also raise standards)

Improving
the quality of
teaching
and learning

Targeted
interventions
and working
with data

Improving
the
reputation of
the school

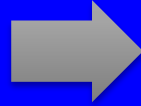
Raising
Standards
at Bow
School



Targeted interventions and the work with attainment data

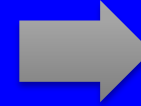
Regular data collection points

- 6 times a year
- Predictions and working grades
- High visibility of data
- Shared with students and parents at each point
- Looking at progress rates of every student



Regular meetings to look at the data

- Line management
- Morning TIGs with subject leaders
- Interventions identified and agreed
- Praise and celebration focus



External accountability

- Reporting to governors (x6)
- TIG meetings with LA and governors – discussion, analysis, solutions, plans

(TIG = Targeted Intervention Groups)

		23ARD/Pathway	24 Y7/8/9/11 Data	25	26	27	28	1
March		2 Department 7 Y7/Y8/9/11 Data	3	4	5 Y7/Y8/9/11 Data Final Deadline	6	7	8
		9 M/Leaders 4 Y10 PPE	10 Y10 PPE?	11 Standards Y11 + (Focus Group? WBR) Y10 PPE?	12 Y10 PPE?	13 Y10 PPE	14	15
	Staff Appraisal Spring Review	16 Y10 W/Exp	17 Y10 W/Exp	18 Y10 W/Exp	19 Y10 W/Exp	20 Y10 W/Exp	21	22
		Y11 PPE	Y11 PPE 2	Y11 PPE 2	Y11 PPE 2	Y11 PPE 2		
		Year Team 4	Twilight 2					
	Staff Appraisal Spring Review	23 Y10 W/Exp	24 Y10 W/Exp	25 Y10 W/Exp Y10/12 Data	26 Y10 W/Exp Y8 Parents Evening	27 Y10 W/Exp	28	29
		30	31	1	2	3 Good Friday	4	5
April		6 Easter Monday	7	8	9	10	11	12
		13	14 Y11 Data	15	16	17	18	19
		20 Department 8 Y11 Data	21	22	23 Y11 Final Deadline	24	25	26
		27 Whole School 4	28	29	30 TIG 3	1	2	3
		KS3 Exams Week	KS3 Exams Week	KS3 Exams Week	KS3 Exams Week	KS3 Exams Week		
May		4 May Day	5 Whole school 5	6	7 Y10 Parents Eve	8	9	10
		11 Y7/8/9/12 Data Year Team 5	12	13 Standards (Y10 + Focus Group)	14	15	16	17
		18 Department 9 Y7/8/9/12 Data	19	20	21 Y7/8/9/12 Final	22	23	24
		25 Spring Bank Holiday	26 Half term	27 Half term	28 Half term	29 Half term	30	31
June		1	2	3	4	5	6	7
		8 Whole School 6	9	10	11	12	13	14
	Transformation Planning	15	16	17	18 Y7 (8) Parents Eve	19	20	21

Based on 3 levels
of progress

4 levels of
progress

Maths
information

					Mat			
Surname Forename	Reg Group	TIG Groups	Ave Core	Previous Fine WAG	Current Fine WAG	Current Prediction	Minimum Target	Aspirational Target
ACKIE BANGURA Nathan	110	2	4b	C2	C2	C	C	B
AHMED Hamsa TOM	110	2	4b	D1	D1	C	C	B
AHMED Hassan TM	11S	2	5c	B1	B3	B	A	A*
AHMED Naim	11B	2	5c	C1	B3	B	B	A
AHMED Shadman	11C	2		B2	B1	B	B	A

Baseline grade
from age 11 tests

‘Working at’
grade

Professional
prediction

interactions

T/W

CID int.

w/Th Act1

Th/F

Pets 2+3

Surname Forename	Reg Group	TIG Groups	Ave Core	Core		Previous Fine WAG	Current Fine WAG	Current Prediction	Minimum Target	Aspirational Target	Can they achieve at least a 'B'?
				Mat							
ACKIE BANGURA Nathan	110	2	4b								
AHMED Hamsa TDM	110	2	4b			C2	C2	C	C	B	
AHMED Hassan TDM	11S	2	5c			D1	D1	C	C	B	X inconsistent
AHMED Naim	11B	2	5c			B1	B3	B	A	A*	route de change
AHMED Shadman	11C	2				C1	B3	B	B	A	✓
AHMED Shah	11C	2	4b			B2	B1	B	B	A	
ALAM Shaklain	11S	2				B1	A2	A	(B)	A	
ALI Naim	11W	2	4b			B2	B1	A	(C)	A	
AWAL Fahim	11C	2	4b			C2	B3	B	(C)	B	
AZZOUG Hudhayfa	11W	2	5c			B3	B3	B	(C)	B	
CAMPBELL Lee	11B	2	4a			C3	C1	B	B	A	
CHARLES DESIR Damion	11S	2	4b			D2	D1	C	B	A	
CHOWDHURY Rashedun	11W	2	4b			C3	C2	C	C	B	
DATTA Swapnil	11S	2				C3	C3	C	C	B	
EMMANUEL Jaydan	11B	2	4b			A2	A2	A	(C)	A*	
EVANS Joshua access	11S	2	3a			C2	C2	C	B	A	Attendance. mistaken
HASSAN Foyzul	11B	2	4c			B2	B1	B	C	B	
HOQUE Emadul	11B	2	5c			B1	A3	B	B	A	
HUSSAIN Sadiq	11S	2	5c			C1	C1	C	B	A	
ISLAM Fahim	11C	2	4b			B3	B3	B	B	A	posc B. lazy
ISLAM Jaynul	11C	2	5c			C1	B3	B	B	A	
KHAN Maruf	11W	2	4b			B1	B2	B	B	A	
LAMB Jason	11B	2	4c			B2	B2	B	B	A	
LENTZ Alfie attendance	110	2	5c			C3	C3	C	B	A	
MALKI Mohamed	110	2				B1	A3	A	(B)	A	able - accurate
MASHRUF Abdullah	11W	2	4c			B1	B1	A	(B)	A	attendance
MIAH Ahqlak	11S	2	4a			C3	C2	B	B	A	
MIAH Rayhan NOT IN WAG at home	11C	2				C1	C1	B	(C)	A	work etc.
MIAH Shagor	11C	2				C1	C1	B	(C)	A	work etc.
MIAH Tufayel	11W	2	4c			B1	B2	B	(C)	A	
MOHAMOUD Adnaan	110	2				B1	A3	A	(B)	A	
MUZAHEB Abdul	11B	2	4a			C2	C1	B	(B)	A	
RAHMAN Raihanur	11B	2	4c			B3	B1	B	B	A	
RAHMAN Safath	11W	2	4b			B2	B2	B	B	A	
RASHID Farhad	110	2	4b			C2	C1	B	B	A	
RIDGWAY Luke	11S	2	5c			B2	B1	B	B	A	
SALAH Abu	11C	2	4b			B2	B1	B	B	A	
SERTSEL Ozgun	11B	2	4a			B3	C1	B	B	A	
SYED Jan	11S	2	4b			B3	B3	B	B	A	
TRAN Andy	110	2	4b			C1	C1	C	B	A	
UDDIN Mohi	11B	2	4a			B1	B1	B	A	A*	
UDDIN Nasir	11W	2	4a			C2	C2	C	B	A	
ULLAH Rajel	11S	2	4b			B3	B1	B	B	A	
YILAR Bekir											

TIG meeting 20.10.14.
English.

Surname Forename	Reg Group	TIG Groups	Ave Core	Eng					Can they achieve at least an A?
				Previous Fine WAG	Current Fine WAG	Current Prediction	Minimum Target	Aspirational Target	
AHMED Ishraq	11W	1	5b	A3	A2	A*	A	A*	✓
AHMED Yeahia	11C	1		D1	C3	C	C	B	✓
ALOM Ismealom	11W	1		D3	D1	C	D	C	✓
AZIZ Mohammed	11O	1	4b	B1	B1	A	B	A	✓
BANTIC Jan	11S	1	5b	A*	A*	A*	A	A*	✓
CAMPOLONGO Umberto	11S	1		B1	B1	(B)	B	A	✓
HAQUE Mohammed	11S	1	5c	C1	C1	(C)	B	A	✓
HASSAN Minhaz	11O	1		B1	B1	(B)	B	A	✓
HUSSAIN ALI Shelim	11C	1	4a	C3	C3	* D *	B	A	X
HUSSAIN Ikram	11B	1	5c	B1	B1	(B)	B	A	✓
HUSSAIN Mohammad	11B	1	5c	A*	A*	A*	B	A	✓
HUSSAIN Yhamin	11B	1	5c	C1	C1	X C X	B	A	X
ISLAM Mohammed	11W	1	5c	C1	C2	X C X	B	A	RED - TIG 1
KHAN Ahaduzzaman	11B	1		D2	D1	X C X	B	A	language
MIAH Nizam	11B	1	5b	A3	A3	A	A	A*	✓
MORRIS Ashriel	11C	1	5b	B1	B1	(B)	B	A	✓
RAHMAN Habibur	11S	1	5c	B1	A3	A	B	A	✓
RAHMAN Hobibur	11C	1	4b	B1	B1	(B)	B	A	✓
RAHMAN Mizanur	11C	1	5b	B1	B1	A	B	A	✓
RAHMAN Tahmidur	11O	1	5b	B1	B1	X B X	A	A*	✓

	A*/A	A*-B	A*-C1	A*-C2	A*-C3	A*-D3
English WAG	4%	20%	31%	45%	64%	92%
English Pred	6%	20%		72%		92%
English Min Tar	4%	34%		72%		
English Asp Tar	34%	72%		93%		

Will he achieve Aspirational B?
Amongst lowest predictions

Working at B1 (A/B Borderline) yet only predicted B?
Working at C1 (C/B Borderline) yet only predicted C?
Working at B1 (A/B Borderline) yet only predicted B?
Predicted D - 2 grades below EP?
Working at B1 (A/B Borderline) yet only predicted B?

Working at C1 (C/B Borderline) yet only predicted C?
Predicted 1 grade below EP
Predicted 1 grade below EP

Working at B1 (A/B Borderline) yet only predicted B?

Working at B1 (A/B Borderline) yet only predicted B?

Working at B1 (A/B Borderline) yet only predicted B?

Actions from TIG 1 AM meetings (20th – 24th October 2014)

Name	TG	TIG	English		Maths		Science		
			Action	By Whom	Action	By Whom	Action	By Whom	
ACKIE BANGURA Nathan	11O	2	Change Eng pred	LYD	Target for AM TIG Cover B Work	SHD			
AHMED Arafath	11S	3			Should achieve a C Monitor closely	SHD			
AHMED Hamsa	11O	2			Target for AM TIG	SHD	Liaise with Gulaid	LEK	
AHMED Hassan	11S	2			Should Achieve a B	COT	Good CA	LEK to discuss with teacher. Focus on increasing prediction	Unlik achie
AHMED Ishraq	11W	1			Conversation with Ishraq/Parents re: change since previous WAG	SHD/COT	OK		T
AHMED Jaber	11B	3			Should achieve a C Monitor closely	SHD			
AHMED Jubair	11C	3			Attendance – Needs to be in AM TIG	SHD			Issue rev Ensur sup

TIG Intervention Sessions 11B

name	Form	TIG	Tues	Thur
HMED Jaber	11B	3	Maths - Mr Holdsworth	Science - Ms Leung
HMED Naim	11B	2	History - Mr Gilman	French - Ms Smith
ALI MOHAMED Ibrahim	11B	3	Maths - Mr Holdsworth	English - Mr Cannell
BURNETT Jason	11B	5	Maths - Mr Shemoon	Citizenship - Mr Deckers
CAMPBELL Lee	11B	2	History - Mr Gilman	French - Mr Himri
EMMANUEL Jaydan	11B	2	English - Ms Jones	Geography - Ms Ogden
HASSAN Foyzul	11B	2	Business	Science - Ms Bartlett
HQQUE Emadul	11B	2	History - Mr Gilman	Business
HUSSAIN Ikram	11B	1	Art - Ms Harrison	French - Ms Ambler
HUSSAIN Mohammad	11B	1	Art - Ms Harrison	Art - Ms Harrison
HUSSAIN Yhamin	11B	1	Art - Ms McEvoy	French - Ms Ambler
KHAN Ahaduzzaman	11B	1	Art - Ms McEvoy	Business
LAMB Jason	11B	2	History - Mr Gilman	French - Mr Himri
MAH Nizam	11B	1	Maths - Mr Holdsworth	Geography - Ms Ogden
MORSHED Arman	11B	3	English - Ms Khanom	Citizenship - Mr Deckers
RAHMAN Jahedur	11B	4	Maths - Mr Holdsworth	Art - Ms McEvoy
RAHMAN Raihanur	11B	2	Art - Ms McEvoy	French - Ms Smith

Expected Progress - English

Table 5.2.1: Expected Progress in English Key Stage 2 to Key Stage 4 (KS4.EPR)

This table shows the number of pupils attaining each English (English GCSE or English language and English literature) Key Stage 4 grade and their corresponding English Key Stage 2 prior attainment. These figures should be compared with the national figures provided in the Transition Matrices held in the library on the RAISEonline website

Number of Pupils		Key Stage 4 English grade										Total No. of Pupils	Expected progress			More than expected progress		
		no KS4 result	U	G	F	E	D	C	B	A	A*		Number Achieving Expected Progress	School % Achieving Expected Progress	National % Achieving Expected Progress	Number More Than Expected Progress	School % More Than Expected Progress	National % More Than Expected Progress
KS2 English attainment	Other or no prior available	0	0	0	0	0	3	0	0	0	0	0	0	0%	55%	0	0%	24%
	W	0	0	0	1	0	0	0	0	0	0	1	1	100%	8%	1	100%	7%
	1	0	0	0	0	0	0	0	0	0	0	0	0	0%	31%	0	0%	20%
	2	0	0	0	3	0	2	2	0	0	0	7	4	57%	50%	4	57%	24%
	3	0	0	4	0	6	5	5	2	0	0	22	12	55%	61%	7	32%	24%
	4	1	0	0	2	4	18	27	11	5	0	68	43	63%	72%	16	24%	30%
	5	0	0	0	0	0	0	4	6	4	3	17	13	76%	78%	7	41%	42%
Summary												115	73	63%	70%	35	30%	32%

Total Cohort	118
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Key

represents pupils making more than expected progress

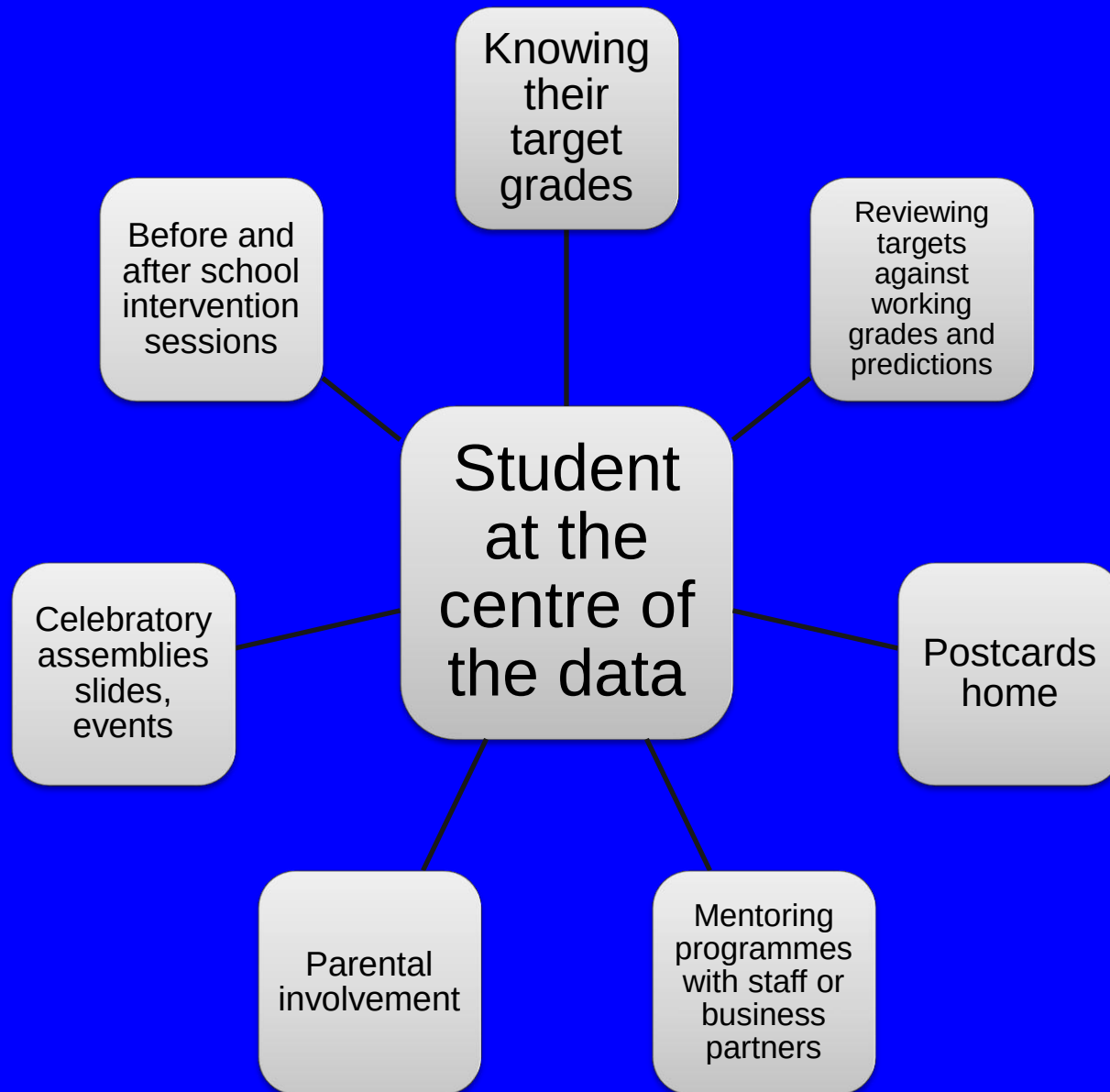
represents pupils making expected progress

represents pupils making less than expected progress

indicates pupils whose progress could not be determined and who have therefore been excluded from the school calculation. These pupils are included in the figure for the total cohort

Full details of the methodology used can be found in the Library.

*From 2014 only performance tables approved qualification are counted



Stars of the Week

Yr7 Yr8 Yr9



Nazirah Ahmed 7H



Talha Hossain 8O



Harry Bennett 9S

Nominees

Fahim Ferdoush 7S

Tameem Hussain 7W

Tahbib Ahmed 7C

Talha Hossain 8O

Isaac Slaney 8O

Mimnu Bashir 8B

Jacky Huynh 8O

Fahim Hussien 9S

Usman Ali 9W

Tanveer Hussain 9S

Yr10 Yr11



Abdul Sakib 10S



Naim Ahmed 11B

Jubel Hassan 10W

Yamin Begh 10B

Raihan Ahmed 10S

Paulo Silva 11O

Jaynul Islam 11C

Jakub Jablonowski 11C

English Star of the Week



Abdul Sakib 10S

For showing great
independent learning skills
when completing his

Controlled Assessment.



Teacher: _____

Ms Ambler



YEAR

Dr Onwere's Class

Participant	Big Game	CLASS RANK
Ackles, Benjamin Nathan	110	Abs
Adams, Herman	102	F
Adams, James	106	F
Al, Mahdi	118	C
Alvi, Fahan	116	D
Charles David Damron	118	C
Amund, Ibrahim	118	C
Alghar, Mohammed	118	C
Alman, Farhan	110	D
Alwan, Farid	110	B
Alwan, Rami	118	C
Hassan Sabab	118	C
Alwan, Gabriel Mohammed	118	B
Alwan, Asif	101	
Alwan, Fadi	101	Abs
Mohib, Mohamed	118	C
Mohib, Nizar	118	C
Alwan, Abdul	110	B
Alwan, Rami	110	C
Farhad Mohammed Farhad	118	Abs
Alwan, Osman	118	F
Alwan, Fadi	118	F
Alwan, Ahmad	118	D

Mr Cannell's Class

Participant Environment	Drug Use	CRIME Rate
Alfred Ahmed	1	A
Arvin Ahmed	1	A
Aliak Ahmad	1	A
Muhammad Aziz	1	A
Hadley Ahmed	1	A
Joe Aziz	1	A
Lee Campbell	1	A
Anthony C. Campbell	1	A
Anthony C. Campbell	1	A
Malcolm Elms	1	A
Robert Hassan	1	A
Imanah Hassan	1	A
Thomas Hassan	1	A
Farid Isam	1	A
Amal Malik	1	A
Sami Malik	1	A
Andreas Martin	1	A
Harish Rahman	1	A
Harish Rahman	1	A
Muhammad Rahman	1	A
Lataneha Rahman	1	A
Ali Rahman	1	A
Ali Salah	1	A
Ali Said	1	A
Waleed Yassin	1	A
Samir Yassin	1	A
Yusef Yassin	1	A

Ms Wilkinson's
Class

[illegible]

Ms Ambler's Class

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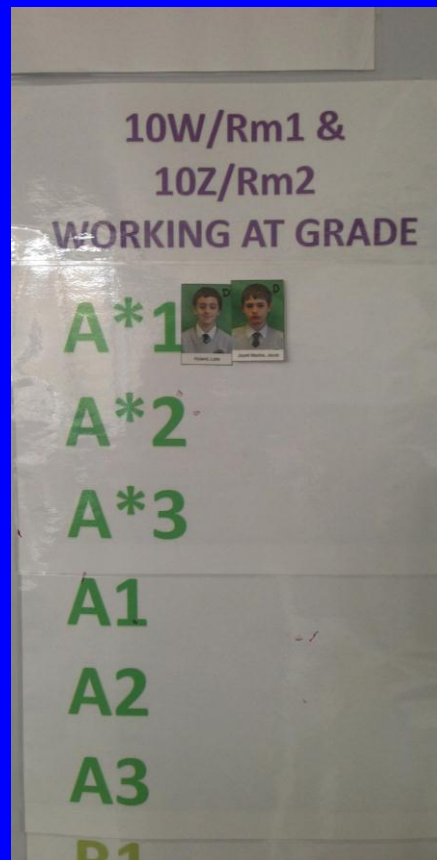
Ms Khanom's
Class

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Ms Jones'
Class

[illegible]

RESULTS



Surname Forename	Reg Group	GRADE	RAG
Ishraq Ahmed	11	A	
Naim Ahmed	11	ABS	
Shah Ahmed	11	C	
Mohammed Aziz	11	B	
Hudhayfa Azzoug	11	C	
Jan Bantic	11	ABS	
Lee Campbell	11	U	
Umberto Campolongo	11	C	
Rashedun Choudhary	11	A	
Minhaz Hassan	11	C	
Ikram Hussain	11	B	
Sanuwar Hussain	11	A*	
Yhamin Hussain	11	D	
Jaynul Islam	11	C	
Ahqlak Miah	11	B	
Nizam Miah	11	A	
Ashriel Morris	11	C	
Habibur Rahman	11	E	
Hobibur Rahman	11	C	
Mizanur Rahman	11	C	
Tahmidur Rahman	11	D	
Luke Ridgeway	11	D	
Abu Salah	11	D	
Jan Syed	11	D	
Mohi Uddin	11	E	
Nasir Uddin	11	C	
Bekir Yilar	11	D	

Year 11 (2013/2014) Target 2014

Full Pupil Report



Forename: Saief

Surname: HUSSAIN

DOB: 01/05/1998

Gender: Male

Performance Summary

Series	A*-A	A*-C	A*-G	EN	MA	Points	APS	EN+	MA+	VA
Y10 Autumn 1	0	4	9	D	C	312.00	34.67	3	3	-14.8
Y10 Spring 1	0	5	9	C	C	324.00	36	4	3	3.2
Y10 Spring 2	0	5	9	C	C	330.00	36.67	4	3	9.2
Y10 Sum 1	0	6	10	C	C	376.00	37.6	4	3	21.2
Y10 Mock	0	4	9	C	D	306.00	34	4	2	-14.8
Target 2014	0	4	9	D	C	330.00	36.67	3	3	-2.8
Y11 Aut 1	0	4	9	C	C	324.00	36	4	3	3.2
Autumn 2	0	3	9	D	C	306.00	34	3	3	-20.8
Spring	0	3	9	D	C	312.00	34.67	3	3	-14.8
Mocks	0	3	9	F	C	264.00	29.33	1	3	-62.8
Spring 2	0	3	9	D	B	312.00	34.67	3	4	-8.8
Summer	0	4	9	D	B	318.00	35.33	3	4	-2.8
Prediction - Recent	0	3	8	D	B	278.00	34.75	3	4	-14.8

Target Analysis

English - wic group - last question weakest. Time - 24 marks / 16 minutes.

Maths - B.

Science - C / D (but re-take).

PE - C.

RE - D.

Citiz - possible C

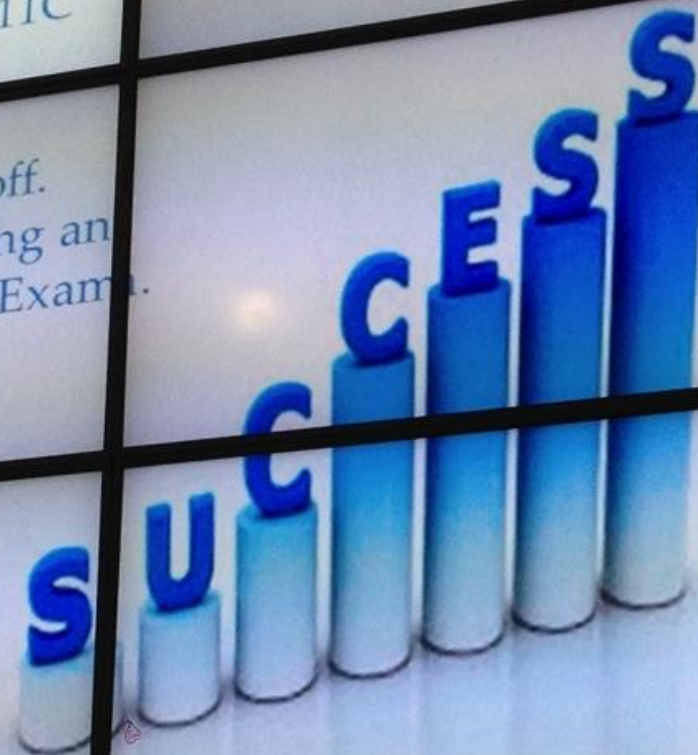
History - D - possible C - time + detail.

Next 11/12



Yeahia Ahmed
11C

The hard work paid off.
Well done for achieving an
A* in your ICT Mock Exam.



Improving teaching
and learning through
continuous
professional
development



Increased lesson observations, area reviews, external monitoring visits, use of data to track progress

- Support plans**
- Capability proceedings**
- Coaching sessions**

A comprehensive programme of specific training sessions, encouraging sharing good practice, facilitating 'triad' work, peer observations etc

Clear guidance on the 'Bow Lesson', the 'Bow learner', etc

Training for the future – for teaching girls, for teaching 16 – 18 year olds

Improving the
reputation of the
school

- Bringing parents in to school for more things more often
- Building early positive relationships (re-training staff)
- Positive communications with home

Strengthening
work with
parents

- Developing good employability programmes
- Acquiring mentors for the students
- Improving work experience placements
- Curriculum links

Strengthening
links with
businesses

Strengthening
links with
primary schools

- Getting to know the primary schools – visiting them
- Keeping in touch – telling them about the progress of the ex pupils
- Providing subject expertise
- Offering our facilities
- Running transition programmes

Strengthening
our
communications

- Developing a new website
- Newsletters to parents and the wider community
- Starting a Twitter feed
- Looking for opportunities to promote the school in the local newspapers
- Taking up national media offers



A photograph of a woman with dark curly hair and a floral patterned top, smiling and looking down at a young boy. The boy is wearing a white shirt and a dark tie, and is also looking down. They appear to be in a classroom or office setting with a green chalkboard in the background.

“it is the local networks that count, because it is when we are learning in context that knowledge becomes specific and useable”

Michael Fullan, 2001

Bow's Partnerships

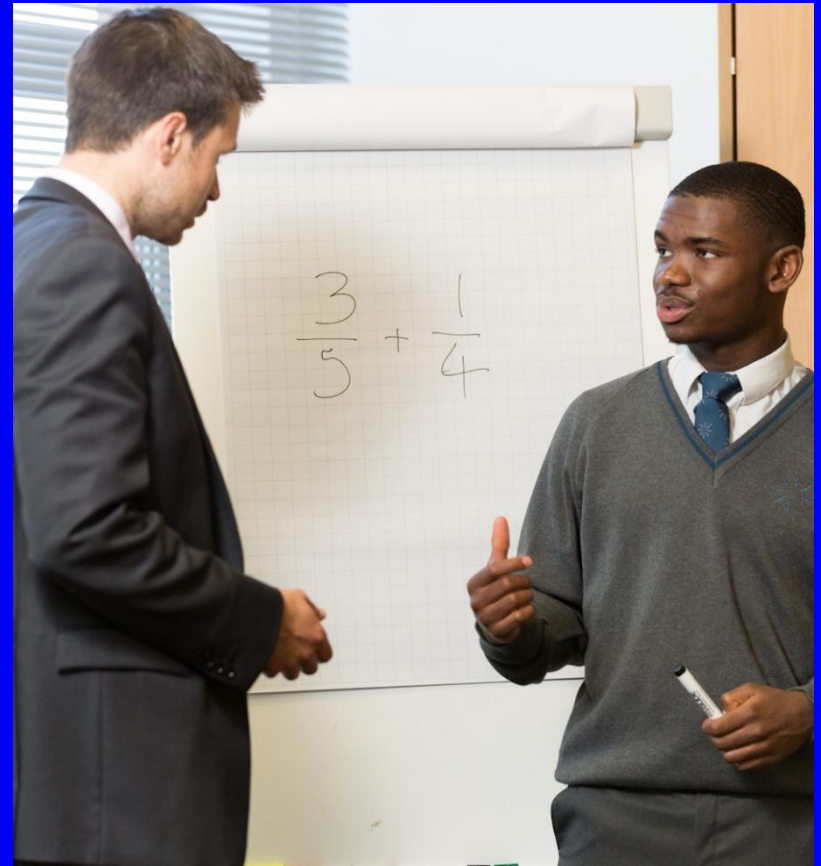
- Secondary Headteachers
- Sixth Form East
- City Excellence in Teaching
- Academic Literacy action research
- Education Business Partnership
- City Firms (Rothschild, Bank of America ...)
- Local organisations (e.g Bow Arts Trust)
- Ian Mikardo Special School
- Phoenix Special School
- The Local Authority

Bow's Primary School Partnerships



- Level 6 classes
- PE coaching
- Dance/ art workshops
- Joint moderation
- Shared CPD
- Philosophy for Children

School Governance



Bow 2015



Bow 2015



Bow 2015



Bow 2015



Bow 2015

- Moved into our new building - June 2014
- Roll is rising rapidly (160 in year 7 this year, projecting 270 next year)
- 30 girls in year 7 this year, projecting 100 next year)
- Standards rising rapidly
- Organisations want to work with us!

A shared ambition

- Relentlessly high expectations for all students and of all our staff
- Clear belief that open partnership benefits our students
- Long term goals